

## Syllabus Evaluation (peer review by partners' institutions)

Course Title & No: \_\_\_\_\_

HEI offering the course: \_\_\_\_\_

Please give us your evaluation by answering this questionnaire. Your feedback is very valuable in view of the further project progress and performance.

Rate each question on a 1 (Poor) to 5 (Excellent) scale. Mark only one per row. If you give 1 or 2, please explain why and if it is possible give some advice, using the Comment lines.

Thank you for your valuable time.

	1-Poor	2	3	4	5-Excellent
<b>Course Overview</b>					
Description of the course is clear and comprehensive.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expectations for prerequisite knowledge in the discipline and/or any required competencies are clearly stated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course credits have been assigned that reflect the hours scheduled for the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:					
<b>Learning Objectives &amp; Outcomes</b>					
The learning objectives and outcomes stated are suitable for the level of the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The learning outcomes are measurable and consistent with the program-level objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The learning objectives and outcomes are clearly articulated and use specific action verbs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:					
<b>Teaching &amp; Learning Methods</b>					
The teaching and learning methods are clearly defined and appropriate for this level of course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The teaching, learning methods and objectives are aligned.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The teaching and learning methods promote the achievement of the stated learning objectives and outcomes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The teaching and learning methods promotes actively engage students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:					

	1-Poor	2	3	4	5-Excellent
<b>Resources &amp; Materials</b>					
The resources and materials are appropriate for this level of the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The resources and materials contribute to the achievement of the stated learning objectives and outcomes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The resources and materials stated are in sufficient variety of topics and formats.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The resources and materials represent up-to-date theory and practice in the discipline.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:					
<b>Schedule</b>					
The course schedule is clearly defined and logically sequenced.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The amount of time needed to complete this course is appropriate for this content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The course schedule is aligned to the Intended learning Outcome (ILO).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The course schedule is aligned to the resources.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:					
<b>Learning Assessments</b>					
The learning outcomes and assessments are aligned.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Major summative assessment activities are clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessments are adequately paced and staged.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The course grading policy is clearly stated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Weighting of exams and projects is clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:					
<b>Course Policies</b>					
The course policies are clearly stated and consistent with HEI guidelines.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Policies for missed exams and/or assignments are clearly addressed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attendance requirements policies are clearly articulated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab policies are clearly defined (if appropriate).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	1-Poor	2	3	4	5-Excellent
Rights and responsibilities of both students and faculty are clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:					
<b>Overall Overview</b>					
Syllabus communicates high expectations and describes value of course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Syllabus is well organized, easy to navigate, requires interaction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Format of the syllabus is clear and consistent throughout.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The syllabus is free of spelling and grammatical errors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:					
Strengths of the course:					
<input type="text"/>					
Weaknesses of the course:					
<input type="text"/>					
Comments and suggestions for improvement:					
<input type="text"/>					
Any further comment:					
<input type="text"/>					
Date:					
Your name:					
Your organization:					

## Syllabus Evaluation (Student's feedback)

Course Title & No: \_\_\_\_\_

HEI offering the course: \_\_\_\_\_

Please give us your evaluation by answering this questionnaire.

Rate each question on a 1 to 5 scale. Mark only one per row. If you give 1 or 2, please explain why and if it is possible give some advice, using the Comment lines at the end.

Thank you for your valuable time.

	1-Strongly Disagree	2	3	4	5-Strongly Agree
<b>What are your impressions about the Syllabus?</b>					
The syllabus is easy to navigate and read.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The syllabus is visually appealing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The syllabus is comprehensive.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know what is expected from me by reading the syllabus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The syllabus motivates my interest in the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Based on the Syllabus, rate your level of agreement with the following statements:</b>					
The course objectives are clear to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The course introduces new knowledge to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The course schedule is clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I understand how the evaluation and grading procedures in this course will be determined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The course policies (missed exams, attendance requirements, etc) are clearly stated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The course described is interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The course builds on knowledge I already have.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would like to apply for this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would recommend this course to others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How did you find the length of this syllabus?

Too short  1  2  3  4  5 Too long

Is there anything else you would like to see included in the syllabus? (optional question)

What are your expectations of this Course? What do you hope to gain by participating in it? (optional question)

Any further comment you would like to share? (optional question)

#### Student Profile

Your Country: Jordan / Lebanon

Gender: M/F

Your University: UJ/ JUST/ TTU/ LU/ BAU

Current Education Level: Undergraduate Degree/ Postgraduate Degree

Academic Year / Semester: **(I don't know how to ask about their level)**